

SOWK 7650 Management in Human Service Organizations (3,3,0)

The focus is on studying selective organizational theories with the aim of fostering a general understanding of human service organizations. Another objective is to help students to comprehend the process, function and skills of management in these agencies. Case studies are used to illustrate the application of administration in social welfare agencies especially in the Hong Kong context.

SOWK 7670 Social Work Project (3,0,1)

In this course students are required to conduct and write up a small social work practice related research project that may be based on their actual fieldwork or professional practice experience, or any other projects approved by the Department.

SOWK 7680 Social Work Integrative Tutorial I (1,0,1.5)

Integrative tutorials aim to provide students an environment to discuss and integrate what they have learned from the classes and from their real life scenarios in a small group setting. Tutorials are of three hours each run seven times throughout the first semester.

SOWK 7690 Social Work Integrative Tutorial II (1,0,1.5)

This is the second series of integrative tutorials with the same study aims of SOWK 7680 Social Work Integrative Tutorial I. Tutorials are also of three hours each run seven times throughout the second semester.

SOWK 7700 Fieldwork Practice I (5,0,16)

Through fieldwork placement, students are facilitated to develop their knowledge and skills emphasizing on the synergy and integration of theory and practice and relevant to practice in a board range of social work settings in working with individuals, families, groups and communities. Emphasis is also focused on enhancing professional development and self-growth. The total number of placement hours is 400.

(Students must pass this Fieldwork Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "F" grade, he/she must retake the course and pass with at least "C-".)

SOWK 7710 Fieldwork Practice II (5,0,16)

This is the second supervised fieldwork practice in the course of study. The total number of placement number is also 400. Refer to SOWK 7700 Fieldwork Practice I for other details of the course description.

(Students must pass this Fieldwork Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "F" grade, he/she must retake the course and pass with at least "C-".)

SOWK 7720 Social Work with the Elderly (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course provides students with an understanding of the ageing process and its implications for social work practice. Social deprivation and difficulties faced by the elderly will be explored especially in the local context. The existing social welfare, medical, housing and employment policy and services for the elderly in Hong Kong will be critically examined, together with consideration of alternatives in social service delivery.

SOWK 7730 Social Work with Youth (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

The basic objectives of this course are to review contemporary theories and perspectives for understanding youth with particular reference to the socio-economic and political context Hong Kong, critically examine the discourses on specific dimensions of youth in Hong Kong, and examine and evaluate selected youth services and approaches to youth work with a review to promoting positive changes.

SOWK 7740 Social Work with the Mentally Disordered (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course is designed to provide students with an understanding of a range of theories on the scope and causes of mental illness. Different approaches of working with the mentally disordered and their families will be discussed. Existing local policies and legislation pertaining to mental illness will be critically examined. Methods of assessment, intervention and prevention, especially from a social work perspective, will also be explored.

SOWK 7750 Social Work with Disadvantaged Groups (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course aims to enable students to examine the social structure and social processes which contribute to the construction of disadvantages and oppression in the society, critically appreciate different theoretical explanation of social disadvantages, develop understanding of the experiences of selected legislation, and develop sensitivity to and understanding of anti-oppressive practice with the socially disadvantaged groups.

SOWK 7760 Special Topics in Social Work (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course is intentionally designed to be flexible to allow discussion of a range of contemporary issues in Social Work. It will involve a range of optional courses complementary to those ordinarily offered as core courses of the Social Work major. Normally no more than one such topic will be offered in any given semester.

SOWK 7770 Social Work, Law and Social Justice (2,2,0)

Social work values, law and social justice are fundamental issues of social work practice. This course aims to (1) discuss the social work values and ethical issues in social work practice; (2) introduce general principles of law in Hong Kong and international laws and conventions in the areas of family law, protection of children and women, mental health issues, right of abode and discrimination issues, human rights, etc.; and (3) examine the relevance of existing legal provisions to upkeep social justice and the role played by social workers.

SOWK 7780 Social Work Integrative Tutorial III (1,0,1.5)

Integrative Tutorial III is a compulsory pre-placement workshop which targets at providing students with further opportunities to integrate what they have learnt from classes and the Fieldwork I while preparing them for Fieldwork II. Prominent issues in social work practice with relevancy to multi-levels intervention, sensitivity to diversity, social work values, and skills application are explored. Self-reflection on becoming social workers is emphasized. There will be seven 3-hour sessions with prescribed themes.

SPAN 1010 Spanish I (3,3,0)

The aim of this course is to introduce complete beginners to the Spanish language working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

SPAN 1020 Spanish II (3,3,0)

Prerequisite: SPAN 1010 Spanish I or equivalent

The aim of this course is to further develop students' knowledge of the Spanish language and continue working on their listening, speaking, reading and writing skills at a beginner's level. Through the study of culture students will better understand the peoples of the Spanish speaking world.